The Management Studies Tripos is a one-year programme taken by undergraduates who have obtained at least a Part I in another Tripos in the University of Cambridge. Many subjects are an appropriate preparation for Management Studies and students come from subjects as diverse as modern languages and mathematics. The cohort size is around 50-55 each year and selection is based primarily on performance in previous University examinations.

**Educational aims of the programme**

The MST provides an opportunity for undergraduates to develop a thorough understanding of the activity of management in an intellectually rigorous fashion.

**Programme structure**

- **Award of Part II, Management Studies Tripos**

- **Easter Term**
  - Four-week project in groups of three in an external organisation, leading to a report (May - June) and presentation
  - University Examinations in core course subjects

- **Lent Term**
  - Core course MS6; elective courses MSE7-MSE12, of which students must take two; coursework is submitted and marks comprise 20% of Tripos
  - (Jan – Mar) Negotiations Workshop

- **Michaelmas Term**
  - Core courses MS1, MS2, MS3, MS4, MS5
  - (Oct-Dec) Introductory programme

Compulsory pre-programme short (2-hour) sessions in basic mathematics and statistics, and essay-writing. Students must take one or other according to their previous backgrounds. Students enter MST after having studied for two or three years in another Tripos in the University.
Programme outcomes

Knowledge and Understanding

By the end of the course students should have:

1. gained a thorough grounding in the disciplines which form the basis of management practice;
2. developed an understanding of the fundamentals of management by studying the subjects which analyse various aspects of management;
3. acquired skills of critical analysis in relation to management issues;
4. developed an awareness of the responsibilities of managers in an economic, social and environmental context.

Teaching and Learning

(1) and (2) are developed through core courses:
MS1 Organisational behaviour
MS2 Quantitative methods
MS3 The economics of firms and markets
MS4 Finance and accounting
MS5 Operations management
MS6 Marketing

These are delivered in lectures as well as more active learning methods such as directed reading, group discussions, presentations, practical exercises, use of computer packages. All core courses are accompanied by small group supervisions.

(3) and (4) are developed through two optional courses, out of:
MSE7 Human resource management
MSE8 Environment and sustainability
MSE9 International business economics (NB This elective is not available to students who have previously studied any Part of the Economics or Land Economy Tripos)
MSE10 Topics in corporate governance
MSE11 Business innovation in a digital age
MSE12 Strategic management

(3) and (4) are also developed through the Negotiations Workshop.

Two electives are chosen. These are delivered by lectures as well as more active learning methods and most are accompanied by small-group supervisions.

Assessment

(1) and (2) is by written examinations (60% of overall marks)

Assessment of the optional subjects takes various forms, including extended essays (all options), presentations, group work and class participation (normally around 20% of overall marks, where used). Assessment of the Negotiations Workshop (5% of overall mark) is by a practice-based assignment.
Skills and other attributes

By the end of the course students should have:

5 developed basic quantitative skills and the ability to apply them in a problem-solving context;
6 had the opportunity to gain practical experience of a management problem;
7 developed skills of communication and co-operation relevant to future careers.

Teaching and Learning

(5) is developed through core course: MS2 Quantitative methods
Quantitative methods provide vital support for decision making in an uncertain world. This course provides a working knowledge of basic techniques, often grounded in statistics, for analysing data and modelling management decisions. Spreadsheets will be used to enhance skills.

(6) is developed through a Project which involves working closely with an external company by developing and agreeing terms of reference, carrying out the work and making a presentation. An academic report of 6000 words maximum must be submitted.

(7) is developed through the Negotiations Workshop and the Project (see above).

Assessment

(5) Core course MS2 is assessed by written examination.

(6) The Project is assessed through performance in the presentation and quality of the report (15% of total marks).

(7) The Negotiations Workshop is assessed by performance on an exercise and a written report (5% of total marks).

Requirements for the award of the degree

Exams for the core courses account for 60% of the marks on the MST. Each student takes the three core examination papers M1, M2 and M3:

Paper M1  Marketing and organisational behaviour
Paper M2  Quantitative methods and operations management
Paper M3  Economics with accounting and finance

Paper M1 examines material from courses MS1 and MS6, paper M2 examines material from courses MS2 and MS5, and paper M3 examines material from courses MS3 and MS4.

Each paper is marked out of 100 so that the maximum mark from the examination papers is 300. In addition, a maximum of 100 marks is allocated to the coursework for the two optional papers, 75 to the project and 25 to the Negotiations Workshop, making 500 in total.
Indicators of quality

The MST course was included in the School’s submission for Learning and Teaching Review in 2013-2014.

In 2018-19, the MST will undergo an internal review in Judge Business School, where suggestions for future developments to the programme (e.g. structural changes, supervision arrangements) will be discussed at Faculty Board level.

In 2007, the School was awarded full EQUIS accreditation from the European Foundation for Management Development. The accreditation was renewed for a further 5 years in November 2012 and October 2017.

Learning Support

All students are members of a College as well as the Faculty and have access to learning support from both College and University. Each student has a College Director of Studies (DoS) who is responsible for supporting the academic progress of their students. The DoS will normally organise induction, advise on courses, facilities and examination, and monitor a student’s progress. The DoS is normally also responsible for appointing supervisors (for individual or small group supervisions), although in the MST this is co-ordinated centrally by the School. The DoS is an academic member of the university community and may sometimes deliver some of the student’s supervisions. They may also be involved in the delivery of classes and lectures.

Each student will also have a College Tutor who provides all round support and guidance to individual students. The Tutor will be a subject different from the student’s own thereby giving a second point of contact, distinct from the College DoS. College Tutors or other officers offer advice on finance, health, special needs, and accommodation as well as academic matters.

Within the School students may consult the MST Director if they have issues relating to the MST.

Evaluating and improving the quality and standards of learning

The MST is the responsibility of Judge Business School. Responsibility for the quality assurance of teaching and learning is delegated to the Management Studies Teaching Committee; which reports to the School’s Teaching and Learning Committee and the Faculty Board.

The School participates in the University’s quality assurance and enhancement system:

1. External Examining: the MST has two External Examiners (one for quantitative and one for qualitative subjects) who each submit a report which is considered by the Management Studies Syndicate meeting. Action in response to reports includes, where appropriate, revisions or adjustments to the programme and its delivery.
2. Course approval: the School is required to obtain the approval of the General Board’s Education Committee before any significant changes to courses are made.
3. General Board Internal Review: all the School’s activities, including the MST were reviewed by the University’s General Board in 2013-14.
In addition, MST students complete feedback questionnaires at the end of each term, the results of which are analysed and acted upon by the Teaching Committee for the programme. Quantitative information from the feedback is made publicly available. There is student representation on the MST Teaching Committee (unreserved business only).

**Employment**

Preparation for employment is provided in the opportunities for acquisition of relevant skills outlined above. All students on the MST have access to the University’s Careers Service.

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Every effort has been made to ensure the accuracy of the information in this programme specification. At the time of publication, the programme specification has been approved by the relevant Faculty Board (or equivalent). Programme specifications are reviewed annually, however, during the course of the academical year, any approved changes to the programme will be communicated to enrolled students through email notification or publication in the *Reporter*. The relevant faculty or department will endeavour to update the programme specification accordingly, and prior to the start of the next academical year.

Further information about specifications and an archive of programme specifications for all awards of the University is available online at: [https://www.camdata.admin.cam.ac.uk/](https://www.camdata.admin.cam.ac.uk/)